

## Arts in Medicine Graduate Practicum HUM 6942 and HUM 6948

Location: Online

Academic Term: Spring 2026 (01/05/26 - 04/24/26)

Credit Hours: 3

**Instructor: Lauren Arce, MSN, RN, AHN-BC**

E-mail: [arcelb@ufl.edu](mailto:arcelb@ufl.edu)

Office Hours: By appointment

### Course Goals and Objectives

By the end of this course, students will be able to:

- Demonstrate foundational professional practice in arts in health through direct, supervised engagement in healthcare, community, or public-health environments
- Apply practical skills in designing and facilitating creative experiences that support individual or community well-being in alignment with arts in health scope of practice
- Reflect critically on developing practice with attention to planning, facilitation, scope of practice, safety, and evaluation within their practicum setting
- Navigate organizational structures and workflows including communication with supervisors, collaboration with interdisciplinary partners, and adherence to site and program guidelines
- Strengthen communication and partnership-building skills by practicing clear, professional dialogue, honoring role boundaries, and collaborating effectively with partners across health and creative sectors
- Describe and uphold the responsibilities of an arts in health practitioner, including maintaining safe, scope-aligned practice, upholding appropriate boundaries, and adapting to site and participant needs and preferences
- Document and assess practicum activities and outcomes through written reflections, communication with supervisors, and evaluation and reporting tools used in the course

### Required Readings

All course materials will be available through e-Learning or accessible through the UF library system with VPN access.

### Practicum Hours Requirement

Students must complete a total of 96 Practicum Hours: 72 Contact + 24 Administrative. In cases of extenuating circumstances, up to 24 hours of alternate activities may be counted toward contact hours with prior instructor approval. Five points will be deducted from the practicum assignment grade for each missing Contact Hour. Three points will be deducted for each missing Administrative Hour.

### Course Schedule

Refer to the syllabus and course materials in e-Learning for the most current information. The schedule is subject to change; any revisions after the start of the term will be communicated through e-Learning. Initial discussion posts are due Wednesdays 11:59pm (EST); all other assignments are due Sundays 11:59pm (EST). Work submitted late without prior arrangement will receive a 5% deduction per day for up to three days. Assignments submitted more than three days late without advance notice will incur a flat 20% deduction.

<b>Modules</b>	<b>Assignments</b>
<b>Week 1</b> Jan 5-11	<ul style="list-style-type: none"> <li>• Discussion #1 - Introductions</li> <li>• Upload approved Site Proposal form</li> <li>• Complete Site Info Grid</li> <li>• Schedule 1:1 Zoom with Instructor</li> </ul>
<b>Week 2</b> Jan 12-18	<ul style="list-style-type: none"> <li>• Discussion #2 – Scope of Practice</li> <li>• Memorandums of Understanding (MOUs)</li> </ul>
<b>Week 3</b> Jan 19-25	<ul style="list-style-type: none"> <li>• *Most students begin field work*</li> <li>• Activities Log #1</li> </ul>
<b>Week 4</b> Jan 26-Feb 1	<ul style="list-style-type: none"> <li>• Activities Log #2</li> <li>• Zoom check-in with Instructor</li> </ul>
<b>Week 5</b> Feb 2-8	<ul style="list-style-type: none"> <li>• Literature Review Proposal</li> </ul>
<b>Week 6</b> Feb 9-15	<ul style="list-style-type: none"> <li>• Activities Log #3</li> <li>• Site Supervisor Meeting #1</li> </ul>
<b>Week 7</b> Feb 16-22	<ul style="list-style-type: none"> <li>• Site Tour Video</li> </ul>
<b>Week 8</b> Feb 23-Mar 1	<ul style="list-style-type: none"> <li>• Activities Log #4</li> </ul>
<b>Week 9</b> Mar 2-8	<ul style="list-style-type: none"> <li>• Midterm Self-Evaluation</li> <li>• Midterm Site Supervisor Evaluation</li> <li>• Midterm Practicum Hours Log</li> </ul>
<b>Week 10</b> Mar 9-15	<ul style="list-style-type: none"> <li>• Activities Log #5</li> <li>• Site Supervisor Meeting #2</li> </ul>
<b>Week 11</b> Mar 16-22	<ul style="list-style-type: none"> <li>• Discussion #3 – Participant-Led Practice</li> </ul>
<b>Week 12</b> Mar 23-29	<ul style="list-style-type: none"> <li>• Activities Log #6</li> </ul>
<b>Week 13</b> Mar 30-Apr 5	<ul style="list-style-type: none"> <li>• Literature Review (Final)</li> </ul>
<b>Week 14</b> Apr 6-12	<ul style="list-style-type: none"> <li>• *Most students complete field work*</li> <li>• Activities Log #7</li> </ul>
<b>Week 15</b> Apr 13-19	<ul style="list-style-type: none"> <li>• Discussion #4 – Boundaries</li> <li>• Site Supervisor Meeting #3</li> <li>• Final Practicum Hours Log</li> <li>• Final Site Supervisor Evaluation</li> </ul>
<b>Week 16</b> Apr 20-24	<ul style="list-style-type: none"> <li>• Discussion #5 – Rewind and Reflect</li> </ul>

## Grades

Grades emphasize sustained engagement, reflective practice, and professional accountability, consistent with the experiential and practice-based nature of practicum

Assignment	Points	Percent
Activities Logs (7 x 20 points)	140	35%
Discussion Boards (5 x 20 points)	100	25%
Literature Review (final)	40	10%
Literature Review Proposal	20	5%
Midterm Self-Evaluation	20	5%
Site Tour Video	20	5%
Site Supervisor Meeting Notes (3 x 5 points)	15	4%
Site Supervisor Evaluations (2 x 5 points)	10	2%
Hours Logs (2 x 5 points)	10	2%
MOU – Student & Site	5	1%
MOU – Student & Instructor	5	1%
Instructor Meeting (Zoom)	5	1%
Upload Proposal and Complete Site Grid	5	1%

Letter Grade	% Equivalency	GPA Equivalency
A	93-100%	4.0
A-	87-92.9%	3.67
B+	84-86.9%	3.33
B	81-83.9%	3.00
B-	78-80.9%	2.67
C+	75-77.9%	2.33
C	72-74.9%	2.00
C- *	69-71.9%	1.67
D+	66-68.9%	1.33
D	63-65.9%	1.00
D-	60-62.9%	.67
E, I, NG, S-U, WF		0.00

## UF Academic Policies and Resources

[Information about university-wide policies and resources including the following can be found here:](#)

- Attendance and Grading Policies
- Academic Accommodation for students with disabilities
- Providing feedback through Course Evaluations
- Cheating, Plagiarism, and The Honor Pledge
- E-learning Technical Support
- Career Assistance and Counseling
- Academic Resources
- Academic and Enrollment Management Complaints
- UF Student Success Initiatives
- Health and Wellness Resources